Surname	Centre Number	Candidate Number
First name(s)		0

GCSE

3800U20-1

S24-3800U20-1

TUESDAY, 14 MAY 2024 – MORNING

FRENCH
Unit 2: Listening
FOUNDATION TIER

Approximately 35 minutes (with an additional 5 minutes' reading time)

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions. Where numbers are required, figures may be used.

You will hear a recording which contains a number of items in French and you will answer questions on each of these in English or French as instructed.

Write your answers in the spaces provided in this question paper.

If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

You will have five minutes to read the question paper before the recording begins.

For Examiner's use only		
Question	**Maximum Mark**	**Mark Awarded**
1.	**5**	
2.	**5**	
3.	**4**	
4.	**5**	
5.	**5**	
6.	**6**	
7.	**5**	
8.	**5**	
9.	**5**	
Total	**45**	

3800U201
01

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the question paper during this time. The recording will be played and you will hear question 1 as it appears in your answer booklet, introduced by the question number or part-question number. The French item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.

JUN243800U20101

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1. Jean and Fatima are discussing Jean's school day. [5]

Tick (✓) the correct boxes.

Section 1

(a) How does Jean get to school? [1]

by bus	
on foot	
by train	

(b) How long is the journey? [1]

5 minutes	
15 minutes	
25 minutes	

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Section 2

(c) What does Jean do at lunchtime? [1]

eats in the school canteen	
goes home for lunch	
does his homework	

(d) What is his favourite subject? [1]

drama	
maths	
PE	

(e) Why does he hate German? [1]

strict teacher	
it's difficult	
too much work	

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2. Listen to this video conversation between Elia and Louis. [5]

Tick (✓) the correct boxes.

Section 1

(a) Elia is asked about her plans for the… holidays. [1]

summer	Christmas	Easter

(b) During the holidays Elia is going to… [1]

a hotel	a campsite	her grandparents' house

(c) Elia is going to… [1]

the south of France	the west of France	the east of France

Section 2

(d) While she is there, Elia will… [1]

go fishing	go swimming	go to a theme park

(e) In the evening Elia and her parents will… [1]

visit friends	go for a walk	go out to eat

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3. Raphael et Solange parlent au téléphone. Écoute et coche (✓) les bonnes cases. [4]

Section 1

(a) Raphael invite Solange à… [1]

regarder un film.	
manger au restaurant.	
jouer au foot.	

(b) Solange va passer la journée… [1]

chez elle.	
chez ses amis.	
chez ses grands-parents.	

Section 2

(c) Solange va acheter un cadeau pour… [1]

sa grand-mère.	
sa sœur.	
sa mère.	

(d) Solange va acheter… comme cadeau. [1]

du parfum	
des fleurs	
du chocolat	

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4. Ahmed parle à Béatrice de sa santé. Écoute la conversation et coche (✓) les bonnes cases. [5]

Section 1

(a) Comme sport, Béatrice pratique… [2]
Coche (✓) **deux** cases.

(b) Chaque semaine, Béatrice s'entraine pendant… [1]

2 heures	10 heures	12 heures

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Section 2

(c) Pour se préparer pour le concours, Béatrice doit… [2]
Coche (✓) **deux** cases.

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5. Listen to this report. Answer the questions **in English**. [5]

Section 1

(a) What is the report about? [1]

.....

(b) Why would some students choose this option? [1]

.....

(c) What is the advantage for them? [1]

.....

Section 2

(d) What opportunities are on offer? Write **two** details. [2]

- .....
- .....

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6. Listen to this radio clip about pocket money. [6]

Section 1 – Tick (✓) the **three** correct statements. [3]

(i)	Sacha gets 400€ per month.	
(ii)	Sacha eats out with her friends.	
(iii)	Sacha sometimes buys something to read.	
(iv)	Sacha would like to get more money.	
(v)	Sacha is saving up for dance lessons.	
(vi)	Sacha thinks she is good with money.	

Section 2 – Tick (✓) the **three** correct statements. [3]

(vii)	Nalin's parents do not give him pocket money.	
(viii)	Nalin's parents refuse to buy him things.	
(ix)	Nalin rarely asks for money.	
(x)	Nalin gets money for his birthday.	
(xi)	Nalin's aunt and uncle give him money for Christmas.	
(xii)	Nalin buys clothes with his Christmas money.	

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7. Listen to Alain and Juliette in this podcast about French people living in Wales. Complete the table **in English**. [5]

Section 1

Alain's opinion of life in Wales. Write **one** detail.	•	[1]
Places that Alain mentions. Write **two** details.	• ..... •	[1] [1]

Section 2

Where Juliette lives. Write **one** detail.	•	[1]
Activities for the children. Write **one** detail.	•	[1]

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8. Listen to this interview with Nicolas. Complete the table **in English**. [5]

The job Nicolas is talking about.	•	[1]
What you must do to enter this profession. Write **one** detail.	•	[1]
Key qualities required. Write **three** details.	• ..... • ..... •	[1] [1] [1]

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9. Listen to this report about the SNCF (French railway system). [5]

Section 1

Complete the following statements **in English**.

(a) SNCF uses ..... . [1]

(b) Their new plan will lead to a 10% ..... . [1]

(c) Some trains will no longer have ..... . [1]

Section 2

Answer the following questions **in English**.

(d) What will the SNCF do in their offices? Write **one** detail. [1]

.....

(e) What is the SNCF planning to do in all stations in France? [1]

.....

END OF PAPER

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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

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